



Confirmation Information



Saint Report Due: Friday, December 6, 2013

Write a paper on the saint who bears the name you chose for Confirmation.

- Describe why you chose that saint's name. What was it about the saint that really impressed you?
- Describe the saint, the life of the saint, and what led them to sainthood.
- Do not give a reiteration of every event that occurred in the saint's life. Focus on examples of the saint being an example of faith and commitment

Saint Report Rubric

	Exceeds	Meets	Somewhat Meets	Does Not Meet
Ideas and Content	Reflection of saint as a strong role model is exceptional. Provides complete yet succinct biography of saint including acts which lead him/her to sainthood. Uses insight into saint's faith life to defend choice. Provides solid, substantial examples of saint being an example of faith and commitment. Personal reaction shows deep, reflective thought about selection of saint.	Reflection of saint as a strong role model is well-written. Provides mostly complete biography of saint including acts which lead him/her to sainthood. Uses reasonable judgments of saint's life to defend choice. Provides strong, concrete examples of saint being an example of faith and commitment. Personal reaction shows reflective thought about selection of saint.	Reflection of saint as a strong role model meets basic expectations. Biography is simply an overview of saint's life or reads like a list of saint's accomplishments. Provides simplistic thoughts on saint's life to defend choice. Provides ordinary examples of saint being an example of faith and commitment. Personal reaction is more conclusion or summary than reflection.	Reflection of saint as strong role model is general and not expanded upon or may ramble repetitively without clear connections. Biography covers little of saint's life or every, minute detail of saint's life. Lacks concrete examples of saint being an example of faith and commitment. Personal reaction is all summary or is missing.
Conventions	Few, if any, errors in conventions (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing.	Contains some errors in conventions (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing.	Contains several errors in conventions (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing.	Contains serious errors in conventions (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing.
Voice	Distinctive style; reader "hears" author speaking. Always chooses precise, colorful words. Engages the reader by showing exceptional knowledge and interest in topic. Uses sophisticated vocabulary appropriately.	Show glimpses of a distinctive style. Author mostly chooses precise, colorful words. Writing communicates some personal knowledge and interest in topic. Uses grade level vocabulary appropriately.	Not much personal style. Author tends to choose general, less descriptive words. Occasional glimpses of author's knowledge and interest in topic. Attempts to use grade level vocabulary.	Mistakes and lack of care indicate author's lack of interest and knowledge. Author has difficulty choosing the proper word. Lacks grade level vocabulary.
Organization	Clearly addresses all parts of the writing prompt. Demonstrates a clear understanding of purpose. Maintains a consistent point of view and organizational structure, including paragraphs and transitions. Includes a clearly presented, central idea with relevant events and details. Includes a variety of sentence types including compound/complex sentences.	Addresses all parts of the writing prompt. Demonstrates a general understanding of purpose. Maintains a mostly consistent point of view and organizational structure, including paragraphs and transitions. Presents a central idea with mostly relevant events and details. Includes a variety of sentence types including compound/complex sentences	Addresses only parts of the writing prompt. Demonstrates a partial understanding of purpose. Maintains an inconsistent point of view and/or organizational structure. Suggests a central idea with limited events and details. Includes little variety of sentence types.	Addresses only one part of the writing prompt. Demonstrates little to no understanding of purpose. Lacks a clear point of view and/or organizational structure. Lacks a central idea but may contain marginally related events and details

Sponsor Report Due: Friday, December 13, 2013

Write a paper about your sponsor.

- Tell who your sponsor is.
- What is it about that person that prompted you to choose them?
- What impresses you about their faith life?
- Provide solid, concrete examples of sponsor living out life according to Jesus' example.

Sponsor Report Rubric

	Exceeds	Meets	Somewhat Meets	Does Not Meet
Ideas and Content	Reflection of sponsor as a strong role model is exceptional. Uses insight into sponsor's faith life to defend choice. Provides solid, concrete examples of sponsor living out life according to Jesus' example as support. Personal reaction shows deep, reflective thought about the influence this person has had on Confirmandi's life.	Reflection of sponsor as a strong role model is well-written. Uses reasonable judgments of sponsor's faith life to defend choice. Provides strong, concrete examples of sponsor living out life according to Jesus' example as support. Personal reaction shows reflective thought about the influence this person has had on Confirmandi's life.	Reflection of sponsor as a strong role model meets basic expectations. Provides simplistic thoughts to defend selection of sponsor. Provides ordinary examples of sponsor living out life according to Jesus' example. Personal reaction is more conclusion or summary than reflection.	Reflection of sponsor as strong role model is general and not expanded upon or may ramble repetitively without clear connections. Lacks concrete examples of sponsor living out life according to Jesus' example. Personal reaction is all summary or is missing.
Conventions	Few, if any, errors in conventions (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing.	Contains some errors in conventions (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing.	Contains several errors in conventions (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing.	Contains serious errors in conventions (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing.
Voice	Distinctive style; reader "hears" author speaking. Always chooses precise, colorful words. Engages the reader by showing exceptional knowledge and interest in topic. Uses sophisticated vocabulary appropriately.	Show glimpses of a distinctive style. Author mostly chooses precise, colorful words. Writing communicates some personal knowledge and interest in topic. Uses grade level vocabulary appropriately.	Not much personal style. Author tends to choose general, less descriptive words. Occasional glimpses of author's knowledge and interest in topic. Attempts to use grade level vocabulary.	Mistakes and lack of care indicate author's lack of interest and knowledge. Author has difficulty choosing the proper word. Lacks grade level vocabulary.
Organization	Clearly addresses all parts of the writing prompt. Demonstrates a clear understanding of purpose. Maintains a consistent point of view and organizational structure, including paragraphs and transitions. Includes a clearly presented, central idea with relevant events and details. Includes a variety of sentence types including compound/complex sentences.	Addresses all parts of the Writing prompt. Demonstrates a general understanding of purpose. Maintains a mostly consistent point of view and organizational structure, including paragraphs and transitions. Presents a central idea with mostly relevant events and details. Includes a variety of sentence types including compound/complex sentences	Addresses only parts of the writing prompt. Demonstrates a partial understanding of purpose. Maintains an inconsistent point of view and/or organizational structure. Suggests a central idea with limited events and details. Includes little variety of sentence types.	Addresses only one part of the writing prompt. Demonstrates little to no understanding of purpose. Lacks a clear point of view and/or organizational structure. Lacks a central idea but may contain marginally related events and details .

Service Project Paper Due: Friday, December 20, 2013

Write a paper describing the types of service projects you did which cover your 20 hours of service.

- In general describe the type of projects you did. Do not give a detailed explanation of every service experience.
- Choose one or two projects that really affected you or inspired you. Describe how you felt when you were doing the service and how it affected you.
- Tell what type of projects interest you in the future.

Service Project Report Rubric

	Exceeds	Meets	Somewhat Meets	Does Not Meet
Ideas and Content	Reflection of works of service is exceptional. Description of works of service is complete yet succinct. (NOT a listing of every work completed.) Reflection of impact works had on others and oneself is insightful and thought provoking. Personal reaction shows deep, reflective thought about using charisms (special gifts) to build up the Church community.	Reflection of works of service is well-written. Description of works of service is mostly an overview. May hint at listing every work completed. Reflection of impact works had on others and oneself is detailed and shows thought. Personal reaction shows careful thought about using charisms (special gifts) to build up the Church community.	Reflection of works of service meets basic expectations. Description of works of service mostly includes a listing of every work completed. Reflection of impact works had focuses on oneself and shows simplistic thought. Personal reaction is more conclusion or summary than reflection of using charisms (special gifts) to build up the Church community.	Reflection of works of service is general and not expanded upon or may ramble repetitively without clear connections. Description of works service is a listing of all works completed or hints list not being complete. Lacks reflection of impact works had on oneself. Personal reaction is all summary or is missing.
Conventions	Few, if any, errors in conventions (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing.	Contains some errors in conventions (grammar, punctuation, capitalization, spelling). These errors do not interfere with the reader's understanding of the writing.	Contains several errors in conventions (grammar, punctuation, capitalization, spelling). These errors may interfere with the reader's understanding of the writing.	Contains serious errors in conventions (grammar, punctuation, capitalization, spelling). These errors interfere with the reader's understanding of the writing.
Voice	Distinctive style; reader "hears" author speaking. Always chooses precise, colorful words. Engages the reader by showing exceptional knowledge and interest in topic. Uses sophisticated vocabulary appropriately.	Show glimpses of a distinctive style. Author mostly chooses precise, colorful words. Writing communicates some personal knowledge and interest in topic. Uses grade level vocabulary appropriately.	Not much personal style. Author tends to choose general, less descriptive words. Occasional glimpses of author's knowledge and interest in topic. Attempts to use grade level vocabulary.	Mistakes and lack of care indicate author's lack of interest and knowledge. Author has difficulty choosing the proper word. Lacks grade level vocabulary.
Organization	Clearly addresses all parts of the writing prompt. Demonstrates a clear understanding of purpose. Maintains a consistent point of view and organizational structure, including paragraphs and transitions. Includes a clearly presented, central idea with relevant events and details. Includes a variety of sentence types including compound/complex sentences.	Addresses all parts of the Writing prompt. Demonstrates a general understanding of purpose. Maintains a mostly consistent point of view and organizational structure, including paragraphs and transitions. Presents a central idea with mostly relevant events and details. Includes a variety of sentence types including compound/complex sentences	Addresses only parts of the writing prompt. Demonstrates a partial understanding of purpose. Maintains an inconsistent point of view and/or organizational structure. Suggests a central idea with limited events and details. Includes little variety of sentence types.	Addresses only one part of the writing prompt. Demonstrates little to no understanding of purpose. Lacks a clear point of view and/or organizational structure. Lacks a central idea but may contain marginally related events and details .

Guidelines for Reports

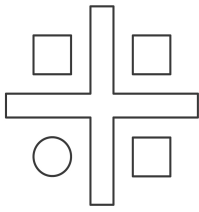
1. Length - as much as it takes (on average: two pages but not more than three)
2. double spaced
3. 1" margins all around
4. Use a #12, non-script font for the report
5. Title page with title, picture, confirmandi's name, HR, and due date
6. Include bibliography where appropriate. APA formatting preferred.
7. Basic outline for reports:
 - a. Introduction
 - i. hook/grab attention
 1. Beginning with I chose _____ as my Confirmation name OR I chose _____ for my Confirmation sponsor OR I did _____ for my service hour requirement are NOT interesting ways to draw your reader in
 2. Remember the purpose of the hook is to make your reader want to read more.
 3. Do not start right into your subject matter. In the intro you need to build interest by:
 - a. asking 3 questions
 - b. giving background information
 - ii. thesis statement
 - b. Body ¶'s
 - i. expand upon thesis
 1. Topic sentence must be related to thesis
 - ii. provide supporting details
 - iii. use strong, concrete details to illustrate your ideas and explanations
 - c. Conclusion
 - i. restate thesis
 - ii. restate strongest points
 - iii. give personal reaction
 - iv. circle back to your hook

Important Dates

Nov. 4, 2013 - Confirmation Parent & Student Meeting 7:00-8:30pm. Kramer Hall
Dec. 6, 2013 - Saint Report due date
Dec. 13, 2013 - Sponsor Report due date
Dec. 20, 2013 Service Report due date
January 10 – 11, 2014 - Confirmation Retreat Camp Kirkwood Wilmington Ohio
Feb. 2, 2014 - 4:00 pm Confirmation

The following due dates are TBD:

Confirmation Interviews during school
Confirmation Practice



Confirmation Service Record
St. Luke Parish
 2013-2014 School Year



Name of Student: _____ Date of Service: _____

Name & Address of Service Organization: _____

Name & Title of Supervisor (Please Print): _____

Signature of Supervisor: _____

Brief Description of Service Performed: _____

#of Hours Completed: _____ Service to: Parish _____ Non-profit _____ Neighborhood _____



Name of Student: _____ Date of Service: _____

Name & Address of Service Organization: _____

Name & Title of Supervisor (Please Print): _____

Signature of Supervisor: _____

Brief Description of Service Performed: _____

#of Hours Completed: _____ Service to: Parish _____ Non-profit _____ Neighborhood _____



Name of Student: _____ Date of Service: _____

Name & Address of Service Organization: _____

Name & Title of Supervisor (Please Print): _____

Signature of Supervisor: _____

Brief Description of Service Performed: _____

#of Hours Completed: _____ Service to: Parish _____ Non-profit _____ Neighborhood _____

Student Reflection

Please write 3-5 sentences describing what you learned from this experience. HOW DID YOU MAKE A DIFFERENCE by serving this organization? How did this service project affect you? Please be specific and use complete sentences. You may put your thoughts on the back of this paper.