The Story of My Name

Pre-Write

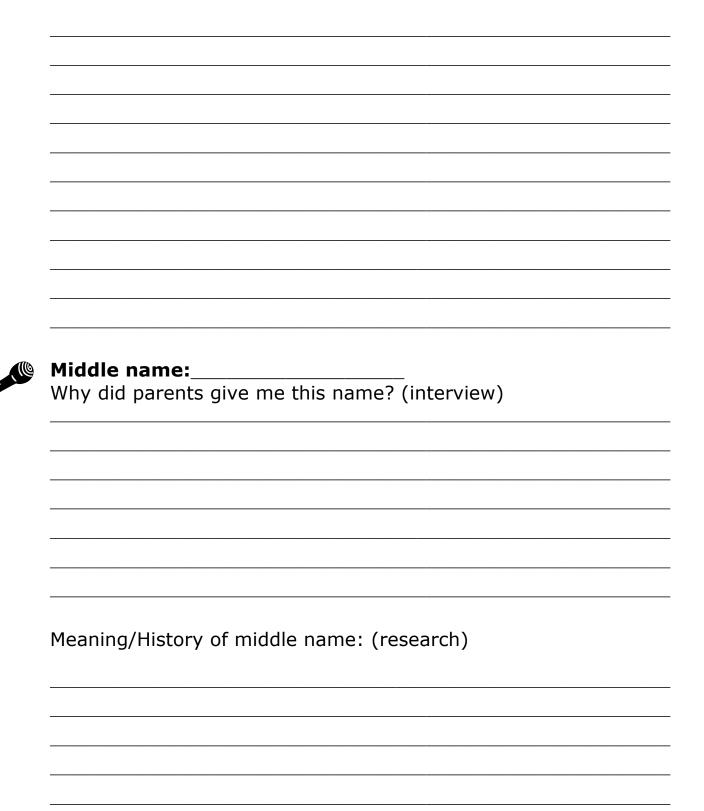
(Use the back of each sheet if you need more room.)

First Name: ____

Why did my parents give me this name?

What does my name mean and what is the origin? (research baby name books and/or internet)

History of/Stories about/Famous People with my first name? (research)



Last name: _____ Meaning/Family History? (research)

Do you like or dislike your names? Explain.

Because you are using research sources, you must be sure to include a correctly formatted bibliography with your report. In the 8th grade, we like you to use APA formatting. See the following links:

Internet Resources first and middle names: http://www.babynamer.com/ http://www.behindthename.com/

last names: http://www.historyofnames.com/namefinder.htm http://www.last-names.net/ http://genealogy.about.com/library/surnames/bl_meaning.htm http://names.mongabay.com http://www.ancestry.com/learn/facts/

APA formatting: http://www.apastyle.org

Story of My Name Rubric

	Exceeds	Meets	Somewhat Meets	Does Not Meet
Ideas and Content	Writing is coherent and focused. Intro is attention grabbing and states the purpose for writing with sophistication. Main ideas are supported by facts, details, and explanations. Conclusion includes summary of main points and personal reaction. Bibliography is complete and correctly formatted according to APA.	Writing is clear and usually focused. Lead mostly grabs attention; purpose is clear. Main ideas are mostly supported by relevant facts, details, and explanations. Conclusion includes summary but not a clear personal reaction. Bibliography is complete and correctly formatted according to APA.	Writing is somewhat clear, though unfocused at times. Opening is dull; purpose is not clear. Main ideas are not well supported. Conclusion is only a very general summary and does not include personal reaction. Bibliography appears incomplete and/or incorrectly formatted according to APA.	Writing is somewhat incoherent and unfocused. Main ideas are not supported. No conclusion. Bibliography is missing.
Organization	Extremely well- organized. Writing clearly progresses through a beginning, middle, and end. Writing is consistently smooth, with a variety of sentence structures.	Well-organized. Writing progresses through a beginning, middle, and end. Writing is mostly smooth with a variety of sentence structures.	Somewhat organized but fails to write a clear beginning, middle, and end. Little variety of sentence structure.	Writing is disorganized. Ideas are difficult to follow. Author writes in fragments or run-on and simple sentences.
Conventions	Few, if any, errors in conventions.	Minor errors in conventions.	Some errors in conventions.	Many errors in conventions
Voice	Distinctive style; reader "hears" author speaking. Always chooses precise, colorful words. Engages the reader by showing exceptional knowledge and interest in topic.	Show glimpses of a distinctive style. Author mostly choses precise, colorful words. Writing communicates some personal knowledge and interest in topic.	Not much personal style. Author tends to choose general, less descriptive words. Occasional glimpses of author's knowledge and interest in topic.	Mistakes and lack of care indicate author's lack of interest and knowledge. Author has difficulty choosing the proper word.